



# CARMEL ADVENTIST COLLEGE ANNUAL REPORT

2016



# A GLIMPSE OF CARMEL ADVENTIST COLLEGE

In 1906 the Western Australian Seventh-day Adventist (SDA) Conference decided that an SDA College was needed so that students did not have to leave WA for their education. Friends of Charles Ashcroft suggested that he donate his property in the Heidelberg Valley to build a college. It was an ideal location including 100 acres of fertile land, an established farm, orchard, garden, vineyard and water, which was easily accessible through high quality perpetual springs. By the end of the year a two-storey addition had been made to Ashcroft's homestead. School started on January 13, 1907 with just two students. By the end of that year there were fourteen. In 1908 the school was relocated to a better position higher up the valley. In 2007 Carmel Adventist College celebrated its Centenary. In 1956 the establishment was modernised and two dormitory buildings were added. Charles Ashcroft Hall to house 50 boys and Kathleen Giblett Hall to accommodate 50 girls. The next building venture took place in 1977, which included the construction of the Main Building, as we know it today and the Science Block. Since then the new Design and Technology building was constructed in 1983 and the Gymnasium was completed in time for the 1993 Graduation. The beginning of 2004 saw the Art Department move into the Taylor Wing of the Design and Technology building, with the official opening held on 31 October that year.

The College is now entering its second century of providing excellent, Christian education in Western Australia. In 2008 the boarding kitchen and cooking rooms were refurbished. In 2009 Carmel Adventist College entered a new phase and now includes Year 7 studies.

Carmel Adventist College continues to thrive with its long-standing motto

**'Greatness Through Service'**

# OUR PURPOSE

The purposes of the educational activities of the College are to provide opportunities for every student to achieve his/her maximum development intellectually, spiritually, socially and physically.

An understanding of the world and ourselves is only attainable through an acceptance of the Holy Scriptures as the absolute measure of reality and truth. Education is a search for the truth and therefore is guided not only by reason, but also by revealed will of God in the Bible. Humanity is endowed with intelligent powers of choice but is accountable to God in every aspect of life.

Seventh-day Adventists believe in the reality of God the Creator, and that man was created perfect in God's image. Man has fallen from his original perfection through sin. The ultimate aim of Christian education is the restoration of the image of God in man through the redemptive power of Jesus Christ.

## VISION

Carmel Adventist College is centered on God, preparing lives for service that is valued by the community.

## MISSION

- Model Christian values.
- Present the good news of salvation in Jesus.
- Promote a safe, secure environment where lives are nurtured valued and cared for.
- Inspire a love for learning, a passion for life and a desire to achieve.



## Carmel Adventist Leadership Team

**PRINCIPAL** Mr Nicholas Thomson

**DEPUTY PRINCIPAL** Mrs Jessica Foster

**DIRECTOR OF STUDIES** Mr Brad Flynn

## College Council

**CHAIR PERSON** Mr Brendan Newitt

**DIRECTOR OF EDUCATION** Mrs Rhonda Belson

**PRINCIPAL** Mr Nicholas Thomson

**MEMBERS**

Mrs Stacey Kendall	Mr Brendon Derry
Mr Mike Caldwell	Mr Peter Forrest
Mrs Janine Taylor	



# STAFF

Here at Carmel Adventist College we have 32 staff. All our staff are committed to provide opportunities for every student to achieve his/her maximum development intellectually, spiritually, socially and physically. All our teaching staff are registered members of the Teachers Registration Board of Western Australia. All our support staff hold necessary qualifications and all hold a current Working with Children's card.

## % Staff Retention from Previous Year

SECONDARY	73%
NON-TEACHING	75%



## Composition of Staff at Carmel Adventist College

### MALE/FEMALE



### FULL TIME/PART TIME



### TEACHING/NON TEACHING



# STUDENT INFORMATION



## ENROLMENT

Enrolments of students is based on families together with the College, share the same desire and outcomes of their children. Following the Carmel Adventist College's vision – *Carmel Adventist College is centered on God, preparing lives for service that is valued by the community.*

### Enrolment at Census August 2016

	2015	2016
<b>TOTAL SECONDARY STUDENT YEAR 7 TO 12</b>	221	214
<b>TOTAL</b>	<b>221</b>	<b>214</b>

### Enrolment by Gender Census August 2016

	FEMALE	MALE
<b>NON-ABORIGINAL STUDENTS</b>	100	90
<b>ABORIGINALS</b>	14	10

### Attendance Rates

	PERCENTAGE
<b>NON-ABORIGINAL STUDENTS</b>	92.77%
<b>ABORIGINALS</b>	89.94%

Management of attendance at Carmel Adventist College is handled in accordance with the College's Attendance Policy. Absences are recorded by Teaching Staff on SEQTA by 9am each day. Late students and departures are recorded in the late/departure book and entered on the school data management system.

# STUDENT OUTCOMES

## NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9 this assessment includes reading, writing, language conversations and numeracy.

The data from NAPLAN provides schools with feedback of student achievement against the National standards. Here at Carmel Adventist College we use these results as well as results from PAT (Progressive Achievement Tests)

### NAPLAN Results – At or Above Minimum Standard

	NUMERACY	READING	WRITING	SPELLING	GRAMMER & PUNCTUATION
<b>YEAR 7</b>	97%	97%	87%	87%	94%
<b>YEAR 9</b>	95%	100%	98%	93%	95%

### NAPLAN Results – Average Results – School to State

	NUMERACY		READING		WRITING		SPELLING		GRAMMER & PUNCTUATION	
	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE	SCHOOL	STATE
<b>YEAR 7</b>	509	548	516	537	501	512	501	540	520	537
<b>YEAR 9</b>	581	594	586	585	570	554	596	583	572	573



# YEAR 12 OUTCOMES



## Year 12 Student Numbers

	NUMBER OF STUDENTS	PERCENTAGE
<b>TOTAL STUDENTS</b>	36	100%
<b>ATAR STUDENTS</b>	26	72%
<b>VOCATIONAL EDUCATION &amp; TRAINING</b>	10	28%
<b>ACHIEVED WACE (GRADUATION)</b>	36	100%

## Year 12 ATAR Scores

	NUMBER OF STUDENTS	PERCENTAGE
<b>ABOVE 90</b>	2	8%
<b>ABOVE 80</b>	9	35%
<b>ABOVE 70</b>	16	62%
<b>ABOVE 60</b>	20	77%

	NUMBER OF STUDENTS	PERCENTAGE
<b>SCHOOL MEDIAN ATAR</b>	All Students	78.15%
<b>STATE MEDIAN ATAR</b>	All Students	80.85%

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## YEAR 12 OUTCOMES, CONTINUED

### Year 12 University Entry

	NUMBER OF STUDENTS	PERCENTAGE
NUMBER OF STUDENT WITH ATAR WHO APPLIED	21	
MEDIAN ATAR OF STUDENTS WHO APPLIED	78.55	
NUMBER OF STUDENTS OFFERED THEIR FIRST PREFERENCE	12	57%
NUMBER OF STUDENTS OFFERED ANY OF THEIR PREFERENCES	19	90%

### Year 12 VET Qualifications Achieved

	NUMBER OF STUDENTS	PERCENTAGE
NUMBER OF STUDENTS THAT COMPLETED A CERTIFICATE II	18	
PERCENTAGE OF GENERAL/VET STUDENTS THAT COMPLETED A CERTIFICATE II		100%

### Year 12 Outcomes

	NUMBER OF STUDENTS	PERCENTAGE
EMPLOYMENT	7	20%
CONTINUING EDUCATION	27	75%
UNKNOWN	2	5%

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## Big Rocks

The 4 Big Rocks are Carmel Adventist College's main focus areas for 2016 and beyond, these 4 Big Rocks were brought to the forefront following the QASF (Quality Adventist Schools Framework) Cyclic Review.

These focus areas and are as follows:



### BOARDING

The college realises the needs of our diverse range of backgrounds that our boarding students come from. This has needed attention in the past and we are now at the point where we are able to address this. This has come with the assistance of the 'Future Footprints' program for the Association of Independent Schools WA (AISWA) and MADALAH.



### LITERACY

A close look at the most effective and common area for development showed us that Literacy was the area of need for the college. There has been a push to identify areas of concern and address these needs on the week of arrival for new students. Work with AISWA is also ensuring that this area of concern gets the attention it requires.



### LEARNING

We have recruited the assistance of MARZANO Australia to aid the college in the development of the delivery of our programs and the development of a shared pedagogy.



### POLICIES

An up to date and accurate set of policies was needed for the college. We are working closely with Adventist Christian Schools WA (ACSWA) with this and already have a robust set of Child Protection policies.

We are also working with Association of Boarding Schools Australia (ABSA) to develop a robust suit of policies for our boarding school

# SATISFACTION

As Part of Carmel Adventist College, ongoing commitment to evaluate all areas of College life, the leadership engaged the services an external company called *Insight SRC* school improvement survey, on behalf of the ASA (Adventist Schools Australia). A vital part of the survey is the opinions of our parents.



## CHAPLAINCY CARE

The Chaplaincy Program of Carmel Adventist College is available for all members of the school community, staff, students and their families. The program is designed for student welfare and to build resiliency in students.

The Chaplaincy Program is jointly funded by the Australian Government Department of Education, Employment and work place Relations under National School Chaplaincy and Student Welfare Program ant the Western Australian Conference of the Seventh-day Adventist Church. As a College, we a thankful to these entities for their funds and support.



# FINANCIAL INFORMATION 2016

	No. of children attending SDA Schools	Charges per child
<b>Year 7</b>	1	5,297.00
	2	4,428.60
	3	4,211.50
	4+	3,994.40
<b>Year 8</b>	1	6,942.00
	2	5,784.60
	3	5,495.25
	4+	5,205.90
<b>Year 9</b>	1	7,267.00
	2	6,109.60
	3	5,820.25
	4+	5,530.90
<b>Year 10</b>	1	7,622.00
	2	6,464.60
	3	6,175.25
	4+	5,885.90
<b>Year 11</b>	1	6,342.00
	2	5,184.60
	3	4,895.25
	4+	4,605.90
<b>Year 12</b>	1	6,727.00
	2	5,569.60
	3	5,280.25
	4+	4,990.90

**BOARDING** Part Time 5 Days 13,804.39 Full Time 7 Days 17,669.00 Year 7, 8 & 9 boarding students are accepted at the discretion of the Board.

All fees are charged once at the beginning of the year with the following payment options:  
**Option 1** Payment in full **Option 2** Payment **four** times per year **Option 3** Payment in 10 monthly installments **Option 4** Payment in 20 fortnightly installments **A Fee Payment Commitment Form must be completed by every family.** A prompt payment discount will be allowed on **tuition fees** paid by Option 1 (5%) or Option 2 (2.5%) **if paid by the due date.**

## SPECIAL CHARACTER

Authentic communities have for a long time been little more than a fancy term. At CAC it has struggled to mean something worthwhile. We acknowledge that as the educational branch of the church we are pivotal to giving this real meaning. If we are not authentically Adventist and if we are not working in conjunction with our greater community then we are not completely fulfilling our duty. We therefore see it as the school's mission to be central and integral to the church's mission and to coordinate the range of exciting things we do from week to week as a church and place ourselves at the center of this, e.g. Bible studies, Pathfinders/ Adventurers, parent groups, out of hours' activities and social activities. We are making deliberate pathways with our local churches into the schools/ church's pathway of Belong, Believe, Become. The exciting part is that we are witnessing an increase in church attendance from our non-Adventist school families.

