



Stephanie Alexander Kitchen Garden Program

# Newsletter



**CARMEL**  
ADVENTIST COLLEGE

May 5, 2021 | Term 2 | Issue 6

## Calling on Him

Have you ever noticed what happens when a young person yells “Mum!” at a gathering with several mothers present? Heads turn, ears perk up, and almost without fail, every mother there will momentarily respond to the call, just in case it is her child calling. Even mums whose children aren’t there will temporarily forget that the child they hear could not possibly be hers.

I’ve done it, and I’m guessing you have too. We’ve turned to answer the call only to remember our kids were at Grandma’s house.

Kids call and mums answer. That’s just the way it is; and that’s the way it is with God too. He’s right there –ready, willing, and able to answer when one of his children calls to him. That is a promise that is incredibly reassuring.

<https://www.bible.com/reading-plans/4177/day/5?segment=0>



## Events Calendar

### Primary Campus - Term 2

- Mother's Day Morning Tea.....May 7
- NAPLAN Testing (Years 3 & 5).....May 11-14
- Year 5 Voting Incursion.....May 21
- WA Day Public Holiday.....June 7
- Year 6 Camp.....June 16-18
- Year 4 Kings Park Excursion.....June 29

### Secondary Campus - Term 2

- Mother's Day Cuppa.....May 7
- Trackie Tuesday.....May 11
- NAPLAN.....May 11-17
- Information Night (Yr 10, 11 & 12).....May 12
- Year 9 Urban Day - Scitech.....May 18
- Athletics Carnival.....May 19
- Year 12 Exams.....May 27-June 4
- Year 11 Exams.....June 10-18
- Year 10 Exams.....June 21-25
- Parent/Teacher Night.....June 23
- Yr 10 Wk Experience.....June 28- July 2

# GENERAL



## Sickness

We need to remain diligent during this time and we encourage you to please make sure you keep your child home if they are unwell.

In addition, if anyone in your home has to have a COVID test, your child **MUST NOT** come to school until the test comes back all clear.

Please remember to inform us when your child is absent from school and the reason for absence (eg sick, family reasons, doctor, dental or specialist appointment), so that this can be noted on our attendance records.

This can be done by phone call, emailing [primary\\_admin@cac.wa.edu.au](mailto:primary_admin@cac.wa.edu.au) or [secondary\\_admin@cac.wa.edu.au](mailto:secondary_admin@cac.wa.edu.au) or using the SKOOLBAG app on the morning of your child's absence.

## Parents & Friends Committee

A Parents and Friends Committee is a vital part of our school and helps foster the strong connection we embrace with our parents and teachers.

This year, we would like to try something new. Many of our families have students at both the primary and high school and so we are keen to have a combined Primary and Secondary Committee. Parents involved could have students in either or both the primary and high school.

If you interested in being a part of this committee, please speak to our Principals, Mrs Janine Taylor (Primary) or Mr Brad Flynn (Secondary).



## We love your feedback!

Your feedback as a parent is really important to us at Carmel Adventist College, and so we would like to thank all the students and parents that completed an InsightSRC survey for our school.

Early this week an email was sent to you with a Login ID and Access Code. If you can't find it, you might need to check junk mail/SPAM. Please email [primary\\_admin@cac.wa.edu.au](mailto:primary_admin@cac.wa.edu.au) or [secondary\\_admin@cac.wa.edu.au](mailto:secondary_admin@cac.wa.edu.au) if you are having any difficulties.

Again, thank you so much for taking some time to complete the survey, as it gives us valuable feedback to know how we can continue to improve Carmel Adventist College.

**TAKE SURVEY**



## NAPLAN

NAPLAN testing will take place next week. This testing gives us valuable information, data and feedback.

Treat the days like any other. NAPLAN results don't predict the future, but it does provide us with useful information about teaching and learning.

See the NAPLAN Parent Information on page 8 & 9 of the newsletter.

## Uniform Shop Opening Hours

### Carmel Primary (Primary Sports Uniform)

The uniform shop at the Primary school is open every:

Tuesday | 8:45am - 9:15am

Friday | 8:45am - 9:15am

### Carmel Secondary (Formal Uniform)

The uniform shop is open:

Tuesday | 8:30am - 9:15am

Wednesday | 3:20pm - 3:50pm

Thursday | 8:30am - 9:15am



Phone and email orders are still encouraged. These will be pre-packaged and can be collected from the Secondary Front Office. The uniform shop email is - [uniform@carmelcollege.net](mailto:uniform@carmelcollege.net).

# PRIMARY

## Mother's Day Morning Tea

To celebrate the wonderful mothers that we have as part of our Carmel Primary Family, we would like to invite all Mother's and Grandmother's to a morning tea this Friday, May 7.

The morning tea will take place following the chapel program (that our Year 1 class is taking) until recess (just before 11am).

Due to COVID, we request that only immediate mums, grandmothers, guardians attend. Thank you for your understanding.

We are looking forward to seeing you there!!!



## LOST Navy Jacket

A student has lost their new navy winter jacket (size 8). We ask that you please check your child's uniforms to ensure they have the correct one.

If found, please bring it to the front office so it can be returned to the owner. Thank you for checking this for us.

## Scholastic Book Orders

The latest Scholastic Book Club catalogue has been given to your child/ren.

Order online or give your order form and money to the front office. Orders are due back by this Friday, May 7.

For every Book Club order placed, Scholastic gives 20% of the order value back to our school to spend on valuable educational resources, and more books via our Scholastic Rewards program.

## Mother's Day Stall



Some of our lovely parents will be operating a Mother's Day Stall this Friday, May 7 to give students an opportunity to purchase a special gift for their Mum.

Please remember to send some money with your child to school so that they can buy a present. Gifts will be priced between \$2 - \$10.

## School Photos

We hope to receive the school photos in a couple of weeks. An email will be sent home when the photos have arrived and are ready to be sent home.

## Mountain Biking

This term, Mr Eaton is running mountain biking for students in Years 4 - 6. Rides are on Tuesday afternoons, after school from 3:30pm - 5:00pm.

There are still 9 spaces available. If you are interested, permission forms are available in the front office.

Also, just a friendly reminder to pay the \$30 per student to cover bus costs (cash or credit card accepted) for the term. MTB'ing will conclude on Tuesday, 29 June.



# HAPPY BIRTHDAY

to the below students who celebrate an upcoming birthday!

**Zee (Yr 5)**  
**Ezekiel (Yr 5)**  
**Nathan (Yr 2)**  
**Ryan (Kindy)**

Have a wonderful day and we pray that God will bless you in the year ahead!

## Chapel

We have our weekly Chapel program on FRIDAY morning from 8:50am to 9:30am.

Parents are welcome to attend, however masks and physical distancing is required for visiting adults and there will be a register to sign.

We are limited to 60 people (including younger siblings) in the library-end of the room.

Alternatively, you are welcome to join the Chapel program via Zoom. Check your Seesaw notifications or email Thursday afternoon for the Zoom meeting link.

This **Friday (May 7)**, our Year 1 class will be taking a special Mother's Day program.

**Next week (May 14)**... Coordinating: Year 4 class  
Speaker: Mr Brad Flynn

## Primary School Fees

Thank you for ensuring your fee payments are paid in accordance with the Fee Payment Commitment Form that you returned at the beginning of the year.

Fee statements will be sent home this week with the eldest sibling.

### Option B (Term-by-Term)

Term 2 fee payment was due last Friday, 30th April. Unfortunately the discount date has now expired.

### Option C (Monthly)

Payments due on the 15th of the month.

### Option D (fortnight)

Payments are due either on the 14th & 28th of the months or to coincide with your fortnightly pay dates.

If ever you are experiencing difficulty in making a payment, please do not hesitate to speak to Narelle Duncan or Janine Taylor.

# SECONDARY

## Mother's Day Cuppa: Chat or Drive-Thru

~ Friday, 7 May (8:30-9:00am) ~

On Friday, we will be celebrating our Mums, Nans and Aunties. We invite you to join us for hot drinks between 8:30am and 9:00am on the Front Lawn of the Secondary Campus.

If you are in a rush, Prefects will be there to take a "drive-thru" order for you and deliver to your car!



## Trackie Tuesday ~ Tuesday, 11 May ~

It's time to get cozy and wear your track pants and oversized jumpers to school!

Trackie Tuesday will be on Tuesday, 11 May. Remember to bring \$2 to home room if you're taking part and wear enclosed shoes!

## Year 10, 11 and 12 Information Night ~ Wednesday, 12 May ~

We will be hosting an Information Night for all Year 10, 11 and 12 Students and Parents on Wednesday, 12 May at Carmel Secondary.

Topics will include: Camp/Trip updates, WACE, Worklink, University Applications. More details about the evening will be sent to you through SEQTA Engage.

If you need help setting up SEQTA Engage, please contact Reception on 9293 5333 or email [secondary.admin@cac.wa.edu.au](mailto:secondary.admin@cac.wa.edu.au)

## Athletics Carnival ~ Wednesday, 19 May ~

We encourage families to come along and cheer on the students at our annual Athletics Carnival on **Wednesday, May 19** at the Ern Clark Athletic Track in Cannington.

Further information relating to this day will be communicated to you through SEQTA Engage.

## Volunteers needed for Carmel Adventist College's Production of Annie Jr.



Looking for volunteers to help with the following:

- Graphic design: creation of posters, brochures and programs
- Photography: cast and crew photos for promotional material
- Painting: design and painting of backdrop
- Marketing and advertising: social media content creation and management
- Prompt: help actors when they forget lines during rehearsal and performances
- Backstage crew: help with moving props and furniture during rehearsals and performances.

If you are interested or would like further details, please contact Mrs Nicole Richardson  
[nicole.richardson@cac.wa.edu.au](mailto:nicole.richardson@cac.wa.edu.au)



## Early Admission

### ATTENTION YEAR 12 STUDENTS

Earn a place to study at Avondale in 2022 before you receive your ATAR.

**CLICK HERE** to register your interest for the Early Admissions program.

[mkto.avondale.edu.au/early](http://mkto.avondale.edu.au/early)



# CHAPLAIN'S CORNER



p: Primary Campus 9291 6399  
p: Secondary Campus 9293 5333

**Pr Andrew Olsen**  
e: [andrewolsen@adventist.org.au](mailto:andrewolsen@adventist.org.au)

**Pr Miranda Leijser**  
e: [mirandaleijser@adventist.org.au](mailto:mirandaleijser@adventist.org.au)

Term 1 of any year usually stands out in our memories, for example: it was the first time I was allowed, able to, or finally made it to Year 6...or whatever the milestone is. Term 4 stands out because you finally have the feeling of achievement that you have just completed another full year of school etc. Term 2 on the other hand just comes with the feeling that it must be time to keep going through the motions of whatever is in front of you, whether you like it or not. No feeling of a fresh start or, of completing something worthy.

Term 2 at Carmel Primary started with the 'Week of Worship'. I like that it was scheduled for Term 2. Recognising that God is a big part of our everyday life is important. Including time for God in our lives is something that doesn't always feel fresh and new, it doesn't leave us feeling like we've accomplished anything great either. Pr Kyle Richardson told us some great stories about when he was young. He also re-lived some of the Bible stories about ordinary, faithful, everyday people.

I hope and pray that as Term 2 carries on, ready or not, we all remember to take time, amongst everything else we do, to include God in our lives. Psalm 46:10 says, "Be still and know that I am God".

Pr Andrew Olsen  
Chaplain

## CHURCH AND COMMUNITY NEWS

### Carmel SDA Church

Come along and join in any of the various age-related programs or small groups between 9:30am-10:30am followed by the church service at 11am. Everyone is welcome!

### Livingston SDA Church

Come along and join in any of the various age-related programs or small groups between 9:30am-10:30am. Two church services are running at either 9:30am or 11:00am. Everyone is welcome!

### What's On...

Toddler Musical Playtime - May 6  
Mother's Day Basket Lunch - May 8  
Craft Group & Mother's Time Out - May 12  
Toddler Musical Playtime - May 13



### Pre-Loved School Uniforms

Go to our 'Carmel Adventist College Primary & Secondary - Buy, Sell or Swap'. This page is for both Primary and Secondary Uniforms. Simply click the 'JOIN GROUP' button and Admin will get you off and running.



Like us on Facebook for regular information, updates and photos.

Search for Carmel Adventist College Primary and Carmel Adventist College Secondary.

## School Term Dates 2021

Term 2	Monday, April 19 – Friday, July 2
Term 3	Tuesday, July 20 – Friday, September 24
Term 4	Tuesday, Oct 12 – Friday, December 10



**CARMEL**  
ADVENTIST COLLEGE

w. [www.carmelcollege.wa.edu.au](http://www.carmelcollege.wa.edu.au)

**PRIMARY CAMPUS**

p. (08) 9291 6399  
a. 18 First Ave, Bickley WA 6076  
e. [primary.admin@cac.wa.edu.au](mailto:primary.admin@cac.wa.edu.au)

**SECONDARY CAMPUS**

p. (08) 9293 5333  
a. 210 Glenisla Rd, Carmel WA 6076  
e. [secondary.admin@cac.wa.edu.au](mailto:secondary.admin@cac.wa.edu.au)



Australian Early Development Census

## Carmel Adventist College Primary

### Playing our part to build a national picture of child health

In early 2021, our school, along with thousands of others across the country will begin preparations for the fifth Australian Early Development Census (AEDC).

The AEDC gives us a national picture of the development, health and wellbeing of children in their first year of full-time school. Since 2009, the census results have helped communities, schools and governments plan services and develop better policies to target support for children and families.

Children don't miss any class time, and parents/carers don't need to supply schools with any new information for the census. The AEDC gives us data at a school and community level - it isn't an assessment of individual children.

Some teachers have also noticed that completing the assessments made them more aware of the needs of individual children and the class as a whole and that the census results are useful in planning for transitions to Year 1 and developing class programs.

Participation in the AEDC is voluntary. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website: [www.aedc.gov.au](http://www.aedc.gov.au).

If you have any questions, you can contact

Janine Taylor

0406349760

Or

[janine.taylor@cac.wa.edu.au](mailto:janine.taylor@cac.wa.edu.au)

# NAPLAN Online – information for parents and carers



2021

## Your child will do the NAPLAN tests online

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

## Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

## What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit [nap.edu.au](http://nap.edu.au)

## What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and related functionalities available in the NAPLAN Online assessment at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site)



## Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## NAPLAN Online timetable

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices.

The NAPLAN Online assessment window starts on Tuesday 11 May and finishes on Friday 21 May 2021.

The online test scheduling requirements are detailed in the table below.

Test	Scheduling requirements	Duration	Test description
<b>Writing</b>	Year 3 students do a paper-based writing test (on day 1 only)  Year 5 must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only)  Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
<b>Reading</b>	To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Years 7 and 9 students can start with reading on day 1; however, writing must start on day 2 as the writing test takes priority over any rescheduled reading tests from day 1  To be completed <b>before</b> the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
<b>Conventions of language</b>	To be completed <b>after</b> the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	This test assesses spelling, grammar and punctuation
<b>Numeracy</b>	To be completed <b>after</b> the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	This test assesses number and algebra, measurement and geometry, and statistics and probability

## How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](https://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](https://nap.edu.au/naplan/privacy)