

CARMEL NEWS

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MESSAGE FROM THE PRINCIPAL

Mark 16:1-7

1 When the Sabbath was over, Mary Magdalene, Mary the mother of James, and Salome bought spices so that they might go to anoint Jesus' body. 2 Very early on the first day of the week, just after sunrise, they were on their way to the tomb 3 and they asked each other, "Who will roll the stone away from the entrance of the tomb?" 4 But when they looked up, they saw that the stone, which was very large, had been rolled away. 5 As they entered the tomb, they saw a young man dressed in a white robe sitting on the right side, and they were alarmed. 6 "Don't be alarmed," he said. "You are looking for Jesus the Nazarene, who was

crucified. He has risen! He is not here. See the place where they laid him. 7 But go, tell his disciples and Peter, 'He is going ahead of you into Galilee. There you will see him, just as he told you.' "

We pray that you have had a safe and blessed Easter.

Blessings,

Mr Nicholas Thomson Principal

CALENDAR

open day Friday 1st april

YEAR 9 EXPEDITIONSATURDAY 2ND - 7TH APRIL

YEAR 11 & 12 FORMAL THURSDAY 7TH APRIL

LAST DAY OF TERM FRIDAY 8TH APRIL

FIRST SCHOOL DAY OF TERM 2 WEDNESDAY 27TH APRIL

Yr 9 FREMANTLE TOUR FRIDAY 6TH MAY

CALE

Open Day

On Friday, 1st of April, Carmel College is having an Open Day. Please encourage all your friends and relatives to book in for a visit and school tour.

Skoolbag App

The Carmel Adventist College Skoolbag app is available via the relevant app stores for Apple, Android and Windows devices.

This app is very useful for disseminating information via instant messaging, for sending reminders, newsletters etc. The app is free to download, and you can choose which year level information you receive.

Smart Rider

Please be aware Carmel is no longer be issuing Smart Rider Cars. You now need to go onto the website www.idcards.monitorwa.com.au to input your detail. You will need a credit card to make payment.

Students cards will be delivered to the school and given to the child/children.

Skill Development Program

Academic Task Force has worked with school and family for 30 years and knows the local education scene well. It is a WA owned and operated company and is one of the longest established and most experienced education providers in Western Australia.

Their team, of highly qualified and experienced teachers, help students by building their confidence and improving their school achievements.

Academic Task Force is offering a number of different Skill Development programs for student in years 7, 8, 9 and 10 during the school holiday.

The programs on offer are NAPLAN preparation, Advanced Maths and Intermediate English, Foundation Maths and English, Essay Writing, Learning Skills. If you would like more information please come to reception and collect a form.

PRAYER WARRIOR

PLEASE PRAY FOR:

- Success for Open Day
- Yr 9 have a safe and enjoyable hike
- Safe school holidays for staff and students
- Formal is a success



ANCHOR WEEK was Awesome!

Anchor is based on the verse in the bible in Hebrews 6:19, where it is written that everyone has an Anchor, everyone has that aspect in life that keeps them grounded and they choose what it is. It's the part that reminds us of who we are, why we do what we do, and what gives hope for our soul.

Pr Paolo, the guest speaker, shared his reasons for choosing Jesus as his Anchor i.e. Jesus helps to bring peace in the storm of life, teaches one to accept others just as they have been accepted, and, to have the courage to bounce back when facing adversity.

During Anchor Week, many of our students made commitments that are life-changing. Pray that they will have the courage and determination to follow up on these decisions.

Secondary Assistance Scheme

Applications for Secondary Assistance Scheme are available from reception. Applications close 8th April, 2016.





What is the Western Australian Statement of Student Achievement?

The Western Australian Statement of Student Achievement, also known as the WASSA, is issued to all Year 12 students at the completion of their secondary schooling.

The WASSA provides a formal record of what students leaving in Year 12 have achieved, as a result of their school education in Western Australia

What is included on the WASSA?

The WASSA formally records what a student has completed during their senior secondary schooling:

- achievement of WACE requirements
- achievement of literacy (reading and writing) standard
- achievement of numeracy standard
- achievement of exhibitions and awards
- school grades, school marks, and combined scores in ATAR units
- school grades and school marks in General and Foundation units
- completed Preliminary units
- completed VET industry specific units
- successfully completed VET qualifications and VET units of competency
- completed endorsed programs
- number of community service hours undertaken (if reported by the school)

How is the WASSA different from the Western Australian Certificate of Education?

The WACE is the certificate students receive when they meet the specified requirements. The requirements mean students need to:

- Complete at least 20 units (or equivalents) including:
 - a minimum of 10 Year 12 units
 - at least one pair of units from a Year 12 List
 A course and one pair of units from a Year
 12 List B course
 - a minimum of four Year 12 ATAR courses including the external examination (i.e. be eligible for an ATAR) or a Certificate II or higher
 - two Year 11 English units and a pair of Year12 English unit.
- Achieve a minimum of 14 C grades in Year 11 and Year 12 units (or equivalents) including at least 6 C grades in Year 12 units (or equivalents)
- Demonstrate a minimum literacy and numeracy standard.

The WASSA shows what students have achieved in order to meet the requirements of the WACE. For students who have not yet completed the requirements of the WACE, the WASSA shows their progress.



How can students use the WASSA?

The WASSA is like the academic transcript students receive from universities and training providers. Students can use the detail in the WASSA to support their applications for employment, further education and training. Even if the WACE has not yet been achieved, the WASSA provides a statement that indicates how well students are prepared for further study, training and employment. It can be added to over a student's lifetime.

As a snapshot of a student's endeavours, the WASSA illustrates the level of study that has been attempted, performance in that study and the student's exposure to a variety of courses and extra-curricular experiences. It gives a sense of the student's performance and engagement at school. This is a record that may be enriched by the comments provided on the student's school reports.

How can employers, training organisations and higher education providers use the WASSA?

The WASSA is the document, which at the completion of a student's schooling sets out the areas of study, marks and grades a student has achieved as well as the breadth of their schooling including extra-curricular activities. These are important factors for consideration by employers when students submit job applications and for education providers when considering background requirements for course applications.



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