

CARMEL ADVENTIST COLLEGE ANNUAL REPORT 2019



SECONDARY CAMPUS

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A Glimpse Of Adventist College

In 1906 the Western Australian Seventh-day Adventist (SDA) Conference decided that an SDA College was needed so that students did not have to leave WA for their education. Friends of Charles Ashcroft suggested that he donate his property in the Heidelberg Valley to build a college. It was an ideal location including 100 acres of fertile land, an established farm, orchard, garden, vineyard and water, which was easily accessible through high quality perpetual springs. By the end of the year a two-storey addition had been made to Ashcroft's homestead. School started on January 13, 1907 with just two students. By the end of that year there were fourteen. In 1908 the school was relocated to a better position higher up the valley. In 2007 Carmel Adventist College celebrated its Centenary. In 1956 the establishment was modernised and two dormitory buildings were added. Charles Ashcroft Hall to house 50 boys and Kathleen Giblett Hall to accommodate 50 girls. The next building venture took place in 1977, which included the construction of the Main Building, as we know it today and the Science Block. Since then the new Design and Technology building was constructed in 1983 and the Gymnasium was completed in time for the 1993 Graduation. The beginning of 2004 saw the Art Department move into the Taylor Wing of the Design and Technology building, with the official opening held on 31 October that year.

The College is now entering its second century of providing excellent, Christian education in Western Australia. In 2008 the boarding kitchen and cooking rooms were refurbished. In 2009 Carmel Adventist College entered a new phase and now includes Year 7 studies.

Carmel Adventist College continues to thrive with its long-standing motto

'Greatness Through Service'

Our Purpose

The purposes of the educational activities of the College are to provide opportunities for every student to achieve his/her maximum development intellectually, spiritually, socially and physically.

An understanding of the world and ourselves is only attainable through an acceptance of the Holy Scriptures as the absolute measure of reality and truth. Education is a search for the truth and therefore is guided not only by reason, but also by revealed will of God in the Bible. Humanity is endowed with intelligent powers of choice but is accountable to God in every aspect of life.

Seventh-day Adventists believe in the reality of God the Creator, and that man was created perfect in God's image. Man has fallen from his original perfection through sin. The ultimate aim of Christian education is the restoration of the image of God in man through the redemptive power of Jesus Christ.

VISION

Carmel Adventist College is centred on God, preparing lives for service that is valued by the community.

MISSION

- Model Christian values.
- Present the good news of salvation in Jesus.
- Promote a safe, secure environment where lives are nurtured valued and cared for.
- Inspire a love for learning, a passion for life and a desire to achieve.



Governance And Management

Carmel Adventist Leadership Team 2019

PRINCIPAL	Mr Nicholas Thomson
DEPUTY PRINCIPAL	Mrs Jessica Foster
DIRECTOR OF STUDIES	Mr Brad Flynn

College Council

CHAIR PERSON	Dr Natalie Leitaó	
DIRECTOR OF EDUCATION	Mrs Rhonda Belson	
PRINCIPAL	Mr Nicholas Thomson	
MEMBERS	Mrs Stacey Kendall	Mr Brendon Derry
	Mr Mike Caldwell	Mr Brad Collette
	Mrs Janine Taylor	Mrs Dana Gallop
	Mrs Carol Hanbury	Mr Darren McMillan
	Pr Miranda Leijser	Mrs Nicola War



Staffing

Here at Carmel Adventist College we have 34 staff. All our staff are committed to provide opportunities for every student to achieve his/her maximum development intellectually, spiritually, socially and physically. All our teaching staff are registered members of the Teachers Registration Board of Western Australia. All our support staff hold necessary qualifications and all hold a current Working with Children's card.







% Staff Retention from Previous Year

SECONDARY 97%

TEACHING 97%



Composition of Staff at Carmel Adventist College 2019

MALE/FEMALE	FULL TIME/PART TIME	TEACHING/NON TEACHING
 12	 22	 22
 22	 12	 12

Student Information

ENROLMENT

Enrolments of students are based on families together with the College, share the same desire and outcomes of their children. Following the Carmel Adventist College's vision – *Carmel Adventist College is centred on God, preparing lives for service that is valued by the community.*

Enrolment at Census August 2019

	2018	2019
TOTAL SECONDARY STUDENTS YEAR 7 TO 12	197	212
TOTAL	197	212

Enrolment By Gender Census August 2018

	FEMALE	MALE
NON-ABORIGINAL STUDENTS	93	83
ABORIGINALS	20	16

Attendance Rates 2019

	PERCENTAGE
NON-ABORIGINAL STUDENTS	91.08%
ABORIGINALS	72.89%

Management of attendance at Carmel Adventist College is handled in accordance with the College's Attendance Policy. Absences are recorded by Teaching Staff on SEQTA by 9am each day. Late students and departures are recorded in the late/departure book and entered on the school data management system.



Student Outcomes

NAPLAN 2019

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9 this assessment includes reading, writing, language conversations and numeracy. Due to the issues with the NAPLAN online writing was unable to be recorded.

NAPLAN Results - At or Above Minimum Standard

	NUMERACY	READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION
YEAR 7	86%	91%	NA	91%	84%
YEAR 9	97%	83%	NA	86%	89%

NAPLAN Results - Average Results - School to State

	NUMERACY	READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION
SCHOOL YR 7	554	546	NA	546	542
STATE YR 7	532	524	NA	521	522
SCHOOL YR 9	554	546	NA	546	542
STATE YR 9	590	585	NA	578	580



Year 12 Outcomes 2019



Year 12 Student Numbers

	NUMBER OF STUDENTS	PERCENTAGE
TOTAL STUDENTS WITH ATAR WHO APPLIED	9	90%
MEDIAN ATAR OF STUDENTS WHO APPLIED	65.9	N/A
TOTAL STUDENTS OFFERED THEIR FIRST PREFERENCE	6	55%
TOTAL STUDENTS OFFERED ANY OF THEIR PREFERENCES	10	91%

Year 12 ATAR Scores

	NUMBER OF STUDENTS WITH AN ATAR WHO APPLIED
TOTAL ATAR STUDENTS WHO COMPLETED A CERTIFICATE II	3
TOTAL VET/GENERAL STUDENTS WHO COMPLETED A CERTIFICATE II	15

	NUMBER OF STUDENTS WITH AN ATAR WHO APPLIED	MEDIAN ATAR OF THE STUDENTS WHO APPLIED
SCHOOL MEDIAN ATAR	9	65.9%
WESTERN AUSTRALIA	9870	82.3%

Year 12 Outcomes - Continued

	NUMBER OF STUDENTS
TOTAL STUDENTS WITH ATAR WHO APPLIED	11
MEDIAN ATAR OF STUDENTS WHO APPLIED	65.9
TOTAL STUDENTS OFFERED THEIR FIRST PREFERENCE	6
TOTAL STUDENTS OFFERED ANY OF THEIR PREFERENCES	10

	NUMBER OF STUDENTS
EMPLOYMENT	2
CONTINUING EDUCATION	14
OTHER	2



2019 • Carmel Adventist College Secondary **Prefects**

School Improvement

Carmel Adventist College continues to seek out ways of setting clear guidelines for the road to school improvement success.

As such, we have come up with the model below that outlines what our guiding plans are and where they come from but most importantly HOW we are going to place these into a working Strategic Plan that promotes a clear way forward for all staff.

It is important to know that above this sits the Adventist Christian Schools, WA, Strategic Plan where we are moving forward as a system to take on the future challenges for our students, teachers and school communities.

Below is an outline of how this works.



Strategic Plan 2020-2025 - How we will get there



School Improvement

Satisfaction

As Part of Carmel Adventist College, ongoing commitment to evaluate all areas of College life, the leadership engaged the services an external company called *Insight SRC* school improvement survey, on behalf of the ASA (Adventist Schools Australia). A vital part of the survey is the opinions of our parents.



Chaplaincy Care

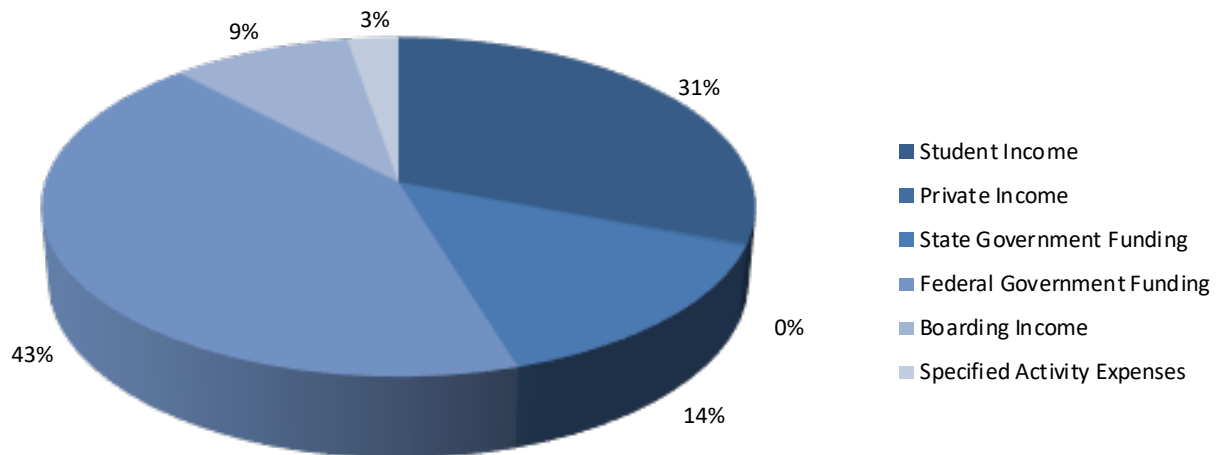
The Chaplaincy Program of Carmel Adventist College is available for all members of the school community, staff, students and their families. The program is designed for student welfare and to build resiliency in students.

The Chaplaincy Program is jointly funded by the Australian Government Department of Education, Employment and work place Relations under National School Chaplaincy and Student Welfare Program and the Western Australian Conference of the Seventh-day Adventist Church. As a College, we are thankful to these entities for their funds and support.



Financial Information 2019

Carmel Adventist College 2019 Income Sources



Special Character

Special Character

Authentic communities are what CAC is all about! We know how important they are to you and we want you to know how important they are to us. We acknowledge that as the educational branch of the church we are pivotal to giving this real meaning. If we are not authentically Adventist and if we are not working in conjunction with our greater community then we are not completely fulfilling our duty. We therefore see it as the school's mission to be central and integral to the church's mission and to coordinate the range of exciting things we do from week to week as a church and place ourselves at the centre of this, e.g. Bible studies, Pathfinders/ Adventurers, parent groups, out of hours' activities and social activities. We are making deliberate pathways with our local churches into the schools/ church's pathway of Belong, Believe, and Become. The exciting part is that we are witnessing an increase in church attendance from our non- Adventist school families.

