



CARMEL
ADVENTIST COLLEGE

LEARNING AT HOME

Summary for Term 2 Week 2
Monday 4 May to Friday 8 May 2020

DAILY CHECKLIST

1. **Read** through your [SEQTA > Timetable](#) and note the Online Lessons you have for the day.
2. **Watch** the live Zoom meeting for each lesson. You will find the Zoom links in [SEQTA > Courses > Cover Page](#).
3. **Complete** the activities in your normal class time as you follow your normal timetable. Don't wait until Friday afternoon to try to complete them all.
4. **Save** your activities on your iPad or computer using the filename format:
[year] [subject] [week #] lesson # - [full name] [part # - if multiple files]
e.g. 7 English Week 1 Lesson 3 - John Doe part 1
5. **Submit** completed activities through [SEQTA > Assessments > Learning from Home > Subject > Submissions](#). **All activities are due by 3:30pm Friday**, so your teachers can check your work and give you feedback over the weekend.
6. **Tick** the checklists in [SEQTA > Assessments > Learning from Home > Subject > Overview](#) so your teachers (and parents) can see when you've finished each activity.
7. If you need help, send a message to your teacher through [SEQTA > Direct Message](#). Use this format for the Subject line:
[year] [subject] [week #] lesson # - support
e.g. 8 Maths Week 2 Lesson 1 - support

YEAR 7 - WEEK 2

Please note: the pace of lesson delivery may vary throughout the week due to student needs. Please check Online Lessons regularly.

English	Maths	HASS	Science
<p>7AN Online Lessons (Mrs Narlapati) #1: Join Zoom, Copy down the Spelling words, work on Autobiographical Assignment #2: Work on Parts of Speech: Nouns workbook #3: Join Zoom and write the spelling and vocabulary test. #4: Work on Book Report.</p> <p>7KB Online Lessons (Mrs Bishop) #1: Read the fairytale "The Frog Prince" and complete worksheet. Take photo of sheet and submit #2: Read the Fairytale "The Ugly Duckling" complete worksheet. Take photo of sheet and submit #3: Read the fairytale "Little Red Cap" Complete worksheet. Take photo of sheet and submit #4: Work through language sheet Take photo of sheet and submit</p>	<p>7SK Online Lessons (Ms Knopper) #1: Join Zoom, complete questions outlined in SEQTA, mark from back of book, submit photo on SEQTA. #2: Join Zoom, complete questions outlined in SEQTA, mark from back of book, submit photo on SEQTA. #3 Join Zoom, complete questions outlined in SEQTA, mark from back of book, submit photo on SEQTA. #4: Complete half time review on page 147 and finish all MathsOnline tasks.</p> <p>7SN Online Lessons (Mr Narlapati) #1: Join Zoom, complete questions outlined in SEQTA, mark from back of book, submit photo on SEQTA. #2: Join Zoom, complete questions outlined in SEQTA, mark from back of book, submit photo on SEQTA. #3 Join Zoom, complete questions outlined in SEQTA, mark from back of book, submit photo on SEQTA. #4: Complete half time review on page 147 and finish all MathsOnline tasks.</p>	<p>Online Lessons (Mrs Hughes) #1: Reasons for Laws: Complete page 7 & 8 of workbook. If possible, have student connect with another classmate on Zoom to discuss the eight situations and whether or not they believe a law would be appropriate. #2: Have students choose the four reasons they feel are most important for the creation of laws (from yesterday's class). They can choose one of the following forms to present their work: poster, short film, song or rap, speech, poem, cartoon or story. #3: Have students complete page 10 of their workbook. This will entail them unscrambling the first table and writing it correctly underneath. Lastly, students will use these reasons (morality, protection, privilege etc) to complete the third column of the table on page 8 (Monday's class). #4: Students will need to read through the information on page 11 of the workbook, and write headings summarising each of the paragraphs. Read information on page 12, and then use what has been learnt to assist with the creation of 15 laws that would be appropriate in all countries today (there is space for this on page 13).</p>	<p>Online Lessons (Mrs Lobbeiger) #1: Participate in Zoom check-in, then: 1. 'Meet the Minimes!' worksheet 2. Watch 'Classification Systems' Clickview video and do 'Classification Keys' worksheet. 3. 'What's My Name' Worksheet. #2: Participate in Zoom check-in. Complete 'Construct your own key' task. #3: Participate in Zoom check-in. Do Activity 4.1 from 'Circle of Life' Student Guide, including eNotebook questions. #4: Participate in Zoom class on 'Impacts on Ecosystems', then do Review Qu 3, 4, 6, 12, 14 and 16 p 208 of Pearson Science 8.</p>

YEAR 7 - WEEK 2 continued...

Health + Physical Ed	Technologies	The Arts	Encounter
<p>Health Online Lesson (Mr Di Rosso) #1: Join Zoom meeting and complete SEQTA online lesson</p> <p>PE Online Lesson (Mrs Frisby) #1: Netball: In this lesson we will be learning the basic rules of netball, completing some drills and playing a short game.</p> <p>If you don't already know the rules of netball, check out this short 4 min clip on the basic rules of the game. https://www.youtube.com/watch?v=V1qINnl-Dis</p>	<p>For all Technology classes and Electives:</p> <ol style="list-style-type: none">1. Join the Zoom meeting at the start of each class.2. Follow the instructions in SEQTA > Courses > Subject > Online Lesson.	<p>For all Arts (visual/music) classes and Electives:</p> <ol style="list-style-type: none">1. Join the Zoom meeting at the start of each class.2. Follow the instructions in SEQTA > Courses > Subject > Online Lesson.	<p>Online Lessons (Mrs Hughes)</p> <p>#1: View "Crazy Awesome Love" (link in lesson). Students to use a Bible (or Bible Gateway) to list stories about Jesus from the gospels (eg Woman at the Well, resurrection of Lazarus etc). Once a list of 10 or more has been created, have students pick one event and either create a sculpture (if you have play doh on hand) or draw a picture of this story. It would be great if a photo of this could be taken and forwarded to Mrs Hughes.</p> <p>#2: Watch Matthew video section, retelling the last days of Jesus's life, through to the resurrection. The video link is listed in the online lesson. Please be aware that the crucifixion is part of this story and you may wish your student to not watch certain sections.</p> <p>#3: Read story, "The Son". Available in the online lesson.</p> <p>Have students consider what they have read by answering the reflection questions listed in the online lesson.</p>

YEAR 8 - WEEK 2

Please note: the pace of lesson delivery may vary throughout the week due to student needs. Please check Online Lessons regularly.

English	Maths	HASS	Science
<p>8AN Online Lessons (Mrs Narlapati) #1: Join Zoom and copy the spelling words provided, work on Parts of Speech: Nouns workbook #2: Submit the Narrative writing, work on Book Report #3: Join zoom, write spelling and vocabulary test, work on Parts of Speech #4: Complete English Rules Online</p> <p>8KB Online Lessons (Mrs Bishop) #1: Complete Satire notes by using power point. View first 20 minutes of film. #2: Join Zoom lesson Work through film worksheet which is on SEQTA. Watch film next 20 minutes #3: Complete viewing film. Work through worksheets from on SEQTA #4: Work through worksheets from on SEQTA. Submit work that you have completed this week.</p>	<p>8SK Online Lessons (Ms Knopper) #1: Join Zoom, complete questions outlined in SEQTA, mark from back of book, submit photo on SEQTA. #2: Join Zoom, complete questions outlined in SEQTA, mark from back of book, submit photo on SEQTA. #3: Join Zoom, complete questions outlined in SEQTA, mark from back of book, submit photo on SEQTA. #4: Complete half time review on page 147 and finish all MathsOnline tasks.</p> <p>8SN Online Lessons (Mr Narlapati) #1: Complete Satire notes by using power point. View first 20 minutes of film. #2: Join Zoom lesson Work through film worksheet which is on SEQTA. Watch film next 20 minutes #3: Complete viewing film. Work through worksheets from on SEQTA #4: Work through worksheets from on SEQTA. Submit work that you have completed this week.</p>	<p>8A Online Lessons (Ms Nolan) #1: Join Zoom meeting at start of lesson, read pages 386-387 and answer <i>Check your learning 15.9</i> questions 1-5. #2: Join Zoom meeting at start of lesson, read pages 388-391, copy the textbook provided definition of each of the Australian values into your exercise book and answer <i>Check your learning 15.10</i> questions 3-9. #3: Join Zoom meeting at start of lesson, read pages 392-393, answer <i>Check your learning 15.11</i> questions 1-3 and view <i>05: Multicultural Mosaic</i> video to consolidate learning. #4: <i>Medieval Europe Research Assignment</i> presentations to be completed and observed.</p> <p>8B Online Lessons (Mrs Richardson) #1: Join Zoom Lesson. Read pages 388-391 Write a definitions for each of the values listed, questions 3-7. #2: Join Zoom Lesson. Read pages 392-393, questions 1-3. Medieval Assignment work. #3-4: Medieval Presentations Speeches. Read pages 394-397, questions 1-2. Change the date pages 396-397. View videos.</p>	<p>Online Lessons (Mrs Stafford) #1: Zoom at start of class. Experiment from Worksheet "Energy What Is It?". Watch the video clip. For test (Friday) revision, do a brain dump for one of the body systems covered last term. #2: Zoom at start of class. Watch Clickview video and take notes on Types of Energy. Clickview video. Complete Pearson Worksheet 5.2 Forms of Energy. #3: Biology Test will take place for students in class at school. Students at home can revise. #4: Zoom at start of class. Experiment: Types of Energy. Show filled in results and answers.</p>

YEAR 8 - WEEK 2 continued...

Health + Physical Ed	Technologies	The Arts	Encounter
<p>Health Online Lesson (Mr Di Rosso) #1: Join Zoom meeting and complete SEQTA online lesson</p> <p>Health Online Lesson (Mr Di Rosso) #2: Join Zoom meeting and complete SEQTA online lesson</p>	<p>For all Technology classes and Electives:</p> <ol style="list-style-type: none">1. Join the Zoom meeting at the start of each class.2. Follow the instructions in SEQTA > Courses > Subject > Online Lesson.	<p>For all Arts (visual/music) classes and Electives:</p> <ol style="list-style-type: none">1. Join the Zoom meeting at the start of each class.2. Follow the instructions in SEQTA > Courses > Subject > Online Lesson.	<p>Online Lessons (Mrs Hughes)</p> <p>#1: Finish watching "The 10 Commandments"</p> <p>#2: Read passage "The Story Up Till Now". Have students pick out 9 events that they think are the most significant in the life of Moses (for example: the burning bush, the plagues of Egypt, division of the Red Sea).</p> <p>#3: Read "Led By God". Look through Exodus 1 and 2 and pick out the main elements of Moses's early life. Compare these to the points covered in "The First 40 Years".</p>

YEAR 9 - WEEK 2

Please note: the pace of lesson delivery may vary throughout the week due to student needs. Please check Online Lessons regularly.

English

9A Online Lessons (Ms Nolan)

#1: Join Zoom meeting at start of lesson, complete guided analysis of the *Year 9 English Writing Thesis Statements* PowerPoint by reading and taking notes on the content outlined and complete the *Year 9 English Thesis Statements Google Form* as an exit ticket.

#2: Join Zoom meeting at start of lesson, complete guided analysis of the *Year 9 English Writing Introductions* PowerPoint by reading and taking notes on the content outlined and complete the *Year 9 English Writing Introductions Google Form* as an exit ticket.

#3: Join Zoom meeting at start of lesson, complete guided analysis of the *Year 9 English Integrating Quotes* PowerPoint by reading and taking notes on the content outlined and complete the *Year 9 English Integrating Quotes Google Form* as an exit ticket.

#4: Join Zoom meeting at start of lesson, create a copy of the *Year 9 English Sequencing Mini-Unit*, complete *Year 9 English Sequencing Mini-Unit* pages 2- 7 and share the document with the classroom teacher.

9B Online Lessons (Ms Nolan)

#1: Join Zoom meeting at start of lesson, complete guided analysis of the *Year 9 English Introduction - The First Impression* PowerPoint by reading and taking notes on the content outlined and complete the *Year 9 English Introduction - The First Impression Google Form* as an exit ticket.

#2: Join Zoom meeting at start of lesson, complete guided analysis of the *Year 9 English Integrating Quotes* PowerPoint by reading and taking notes on the content outlined and complete the *Year 9 English Integrating Quotes Google Form* as an exit ticket.

#3: Join Zoom meeting at start of lesson, complete guided analysis of the *Year 9 English Selecting Strong and Thorough Textual Evidence* PowerPoint by reading and taking notes on the content outlined and complete the *Year 9 English Selecting Strong and Thorough Textual Evidence Google Form* as an exit ticket.

#4: Join Zoom meeting at start of lesson, create a copy of the *Year 9 English Sequencing Mini-Unit*, complete *Year 9 English Sequencing Mini-Unit* pages 2- 7 and share the document with the classroom teacher.

Maths

Online Lessons (Mr Hiscox)

#1:
View MathsOnline lesson #4256 - Finding a Side3
Complete the worksheet that goes with the lesson

Enter your answers into Mathsonline

Work on your weekly homework task in Mathsonline

#2:
View MathsOnline Lesson #4257 - Finding and Angle
Complete the worksheet that goes with the lesson

Enter your answers into Mathsonline

Work on your weekly homework task in Mathsonline

#3:
View MathsOnline Lesson #4258 - Degrees and Minutes1
Complete the worksheet that goes with the lesson.

Enter your answers into Mathsonline

Work on your weekly homework task in Mathsonline

#4:
View the MathsOnline Lesson #4259 - Degrees and Minutes2
Complete the worksheet that goes with it

Enter your answers into Mathsonline

Make sure that you have completed your weekly homework task.

HASS

9A Online Lessons (Ms Nolan)

#1: Join Zoom meeting at start of lesson, view the *How the House of Representatives Votes are Counted* video, read pages 472-473 and answer *Check your learning 15.5* questions 1-8.

#2: Join Zoom meeting at start of lesson, read pages 474-475 and answer *Check your learning 15.6* questions 1-4.

#3: Join Zoom meeting at start of lesson, read pages 480-481 and answer *Check your learning 16.1* questions 1-6.

#4: *Food Security Research Assignment* presentations to be completed and observed.

9B Online Lessons (Ms Nolan)

#1: Join Zoom meeting at start of lesson, read pages 470-471 and answer *Check your learning 15.4* questions 1-6.

#2: Join Zoom meeting at start of lesson, view the *How the House of Representatives Votes are Counted* video, read pages 472-473 and answer *Check your learning 15.5* questions 1-8.

#3: Join Zoom meeting at start of lesson, read pages 474-475 and answer *Check your learning 15.6* questions 1-4.

#4: *Food Security Research Assignment* presentations to be completed and observed.

Science

Online Lessons (Ms Knopper)

#1: Join Zoom, watch Clickview videos linked in online lesson, complete worksheets and upload photos to SEQTA.

#2: Join Zoom, watch Clickview video and follow instructions on online lessons. Upload photos of completed work to SEQTA

#3: Join Zoom, complete worksheets with the class. Submit photos to SEQTA

#4: Read pages 164 – 167 in textbook, Complete worksheet 4.4, Read science as a human endeavour page 168 - 169 complete all questions. Upload photos of completed work into SEQTA

YEAR 9 - WEEK 2 continued...

Health + Physical Ed	Technologies	The Arts	Encounter
<p>Health Online Lesson (Ms Knopper) #1 Join Zoom lesson. Go through slides 1-4 on the PowerPoint in the online lesson. Complete place mat activity and questions on slide 4. Upload photos to SEQTA.</p> <p>Health Online Lesson (Ms Knopper) #2: Open PowerPoint and go to slide 5 and open to link to watch the video tagged. Then answer the questions on the following slides. Answer questions on slide 16. Take a photo of your answers and upload to SEQTA.</p>	<p>For all Technology classes and Electives:</p> <ol style="list-style-type: none">1. Join the Zoom meeting at the start of each class.2. Follow the instructions in SEQTA > Courses > Subject > Online Lesson.	<p>For all Arts (visual/music) classes and Electives:</p> <ol style="list-style-type: none">1. Join the Zoom meeting at the start of each class.2. Follow the instructions in SEQTA > Courses > Subject > Online Lesson.	<p>Online Lessons (Mr Flynn)</p> <p>Integrated Studies (Monday) - Write first draft of <i>3 minute Talk - Identity - Lies versus Truth Reflection</i> (see Encounter Assessments in SEQTA). You will present this on Friday.</p> <p>#1: Watch the remainder of The Lion King (Clickview link in Online Lesson).</p> <p>#2: Finish final draft of <i>3 minute Talk</i>. You will present this tomorrow on Friday.</p> <p>#3: Present <i>3 minute Talk</i>. Be ready to present to the class via Zoom.</p>

YEAR 10 - WEEK 2

Please note: the pace of lesson delivery may vary throughout the week due to student needs. Please check Online Lessons regularly.

English	Maths	HASS	Science
<p>10A Online Lessons (Mrs Frisby) #1: Join Zoom meeting, view/read through the PowerPoint on satire. #2: Join Zoom meeting, read Historical/Cultural context of Russian Revolution WS, research examples of countries from the different political systems & complete questions. #3: Join Zoom meeting, read p 17 - 20 in your English textbook - from "Elements of visual representations of people" up to "The individuals' surroundings", complete visual language comprehension WS and submit. #4: Join Zoom meeting, read Ch 1 <i>Animal Farm</i>, annotate Old Major's Speech and compare and contrast it to Lenin's speech.</p> <p>10G Online Lessons (Mrs Hiscox) #1: Join Zoom meeting, Journal entry, (photograph your entry and send it to me when finished), Answer the questions in your booklet on Chapter 1 from <i>Animal Farm</i> (photograph your answers and send them to me when finished). #2: Join Zoom meeting, Journal entry, (photograph your entry and send it to me when finished), read Chapter 2 in <i>Animal Farm</i>. #3: Join Zoom meeting, Comprehension Unit 3 "Sundry Mosquitoes" in your pack. (When you have finished, photograph the answers and sent them to me.) Answer the Chapter 2 questions in your booklet for <i>Animal farm</i>. (When you have finished, photograph the answers and sent them to me.) #4: Join Zoom meeting, Journal entry, (photograph your entry and send it to me when finished), Read Chapter 3 <i>Animal Farm</i></p>	<p>10A Online Lessons (Mrs Elliot) #1: Join Zoom meeting. Solve Linear Equations examples 2 and 3. Complete page 10 Q 2 a, m, x, 3, 5 a, q, r and 6 a, d, f #2: Join Zoom meeting. Find the gradient of a line. Find the equation of the line. Complete pages 18 - 20 Q1, 2a, b, 3, 4a, e, 5, 6a and 8 #3: Algebra retest. Those who are not retesting do MathsOnline assigned tasks #4: Join Zoom meeting. Sketching linear graphs using the y-intercept and gradient Sketching linear graphs using CAS. Complete pages 26 - 27 Q 1b, d, 2a, b, 3 a, c, 4 a, f, 5 c, f, 6 a, d and 7a</p> <p>10G Online Lessons (Mrs Elliot) #1: Join Zoom meeting. Solve Linear Equations examples 2 and 3. Complete page 10 Q 2 a, m, 3, 5 a, q, and 6 a, d #2: Join Zoom meeting. Find the gradient of a line. Find the equation of the line. Complete pages 19 Q 1, 3, 4a, e, 5, 6a and 8 #3: Join Zoom meeting. Sketching linear graphs using the y-intercept and gradient. Complete pages 26 - 27 Q 1b, d, 2a, b, 3 a, c, 4 a, f #4: Join Zoom meeting. Sketching linear graphs using the y-intercept and gradient Sketching linear graphs using CAS. Complete pages 26 - 27 Q 5 c, f, 6 a, d and 7a</p>	<p>10 Online Lessons (Mrs Richardson) #1: Join Zoom meeting, read pages 346-349 Q 1-7, read hand outs, view videos. Assignment work #2: Join Zoom meeting, read pages 350-351, Q 1-4. Read pages 352-353. View videos. Assignment work #3-4 Join Zoom meeting. Read pages 354-355, Q 1-3 View videos Read pages 356-359, Q 1-5 View video Assignment work.</p>	<p>10A Online Lessons (Mrs Stafford) #1: Zoom to check in on work from last week. Catch up Pearson Worksheet 4.4. Complete notes on Evolution. Revise for Biology Test Thursday #2: Watch video link and Complete Pearson Worksheet 3.2 Identifying Fossils. If finished early, fill in comparing mitosis and meiosis extended answer practise #3: Biology Test will take place for students in class at school. Students at home can revise. #4: Complete comparative anatomy notes, observe skeletons and fill in the worksheet.</p> <p>10G Online Lessons (Mrs Stafford) #1: Zoom to check in on work from last week. Complete notes on Evolution. Revise for Biology Test Thursday #2: Watch video link and Complete Pearson Worksheet 3.2 Identifying Fossils. If finished early, revise for test tomorrow. #3: Biology Test will take place for students in class at school. Students at home can revise. #4: Complete comparative anatomy notes, observe skeletons and fill in the worksheet.</p>

YEAR 10 - WEEK 2 continued...

Health + Physical Ed	Technologies	The Arts	Encounter
<p>Health Online Lesson (Mr Di Rosso) #1: Join Zoom meeting to check in and work on assignment</p> <p>Health Online Lesson (Mr Di Rosso) #2: Continue working on assignment</p>	<p>For all Technology classes and Electives:</p> <ol style="list-style-type: none">1. Join the Zoom meeting at the start of each class.2. Follow the instructions in SEQTA > Courses > Subject > Online Lesson.	<p>For all Arts (visual/music) classes and Electives:</p> <ol style="list-style-type: none">1. Join the Zoom meeting at the start of each class.2. Follow the instructions in SEQTA > Courses > Subject > Online Lesson.	<p>Online Lessons (Mr Fui)</p> <p>#1: Join Zoom lesson to check in. Responses based on the three questions on the board</p> <p>#2: Join Zoom lesson to check in. Why the Bible is trustworthy.</p> <p>#3: Join Zoom lesson to check in. Play Kahoot about the Bible.</p>