



CARMEL
ADVENTIST COLLEGE

YEAR 9 ASPIRE PROGRAMME – Urban Learning Day #1: Amazing Race, Perth.

Date: Tuesday, 13th May

Dear Year 9 Parents and Guardians,

On the 13th of May, students will be putting their Geography skills into action and completing an Amazing Race in Perth city. Students will work together in small groups to visit a range of key sites and buildings and answer questions at each location in their geography booklets. The excursion will test students' practical Geography skills such as their ability to read maps, plan how to get to places, follow instructions and use public transport. Students must wear **FULL PE uniform (no non-school attire)**.

To ensure student safety throughout the excursions, students **MUST stay together** in their groups **AND regularly communicate with the teachers** with their mobile phones (using the Life360 App). Although 'out of sight', teachers will be near students throughout the day and will be able to reach students within minutes in Perth city. If your child does not have a phone, that is okay, they will be placed in a group that has a phone.

Aims of Urban Excursion:

Academic - To develop mapping, planning and teamwork skills.

Social/Emotional - Opportunity to build positive memories and stronger relationships with each other, and to continue to develop resilience and confidence.

Physical - Opportunity to enjoy learning outdoors together.

Staff Members attending: Adam Di Rosso, Amitha Narlapati, Luke Duncan, Vanessa Fernandez

Costs: Students will need to bring their own lunch or money to purchase lunch. Transport to High Wycombe train station will be provided by the school should students require. Students will need to bring their SmartRider. It is free for students to travel on Transperth services on Monday to Friday during the school term. Students have confirmed in homeroom whether they need the school to order a SmartRider for them. Please ensure \$5 is paid to reception for this.

Transport Information:

As it is our first Urban Excursion, students have 3 transport options. Which option your child takes need to be completed on the form below.

Option 1: Arrive at school as per usual ready to catch the school van to High Wycombe Train Station. Departing school at 8:50am (Staff present Luke Duncan)

Option 2: Get your own way to High Wycombe Train Station by 9:10am (Staff present Amitha Narlapati)

Option 3: Get your own way to Perth city and meet at the Green Cactus in Forrest Place by 9:40am (Staff present Adam Di Rosso & Vanessa Fernandez)

Students will be finished with the activity and leaving the city by 2:30pm. This is the time that teacher supervision ends, unless heading back to school via High Wycombe and the school van. If students have permission to stay in the city after this time, information needs to be noted in their travel plan.

This will be a key learning experience for the following excursions where students will be expected to catch public transport to and from home.

Checklist of what to bring:

- SmartRider
- Lunch and snacks or money purchase
- Fully charged phone (if you have one)
- Pen
- PE bag to carry any items if needed (must bring a school issued bag if you bring one).

Permission Forms and Signed Agreement:

Because of the special nature of these excursions, each student and parent must **submit a signed agreement** (see last page) **by Thursday 8th of May**.

Upcoming Dates:

More information will be sent out shortly, but please make note of the following dates:

Urban Excursion 2: Monday, 26th May (y-Lead Altitude Day - Leadership Conference)

- This is a small invitation only event and students who are attending will receive information shortly. Students not attending will attend a normal school day.

Urban Excursion 3: Thursday, 29th May (English Challenge, HASS - Parliament House & PE)

Kind regards,

Adam Di Rosso, Amitha Narlapati, Luke Duncan, Vanessa Fernandez
Year 9 Aspire Team

Year 9 Consent Form – Urban Learning Day #1

Amazing Race, Perth City

By attending the Year 9 Urban Excursion (13th May), you are agreeing to following the set of rights and responsibilities below.

Rights

- It's your right to be in a safe, welcoming, fun environment, where you make memories with your classmates and teachers that you'll remember for a long time.
- It's your right to enjoy the day activities designed to support your growth academically, socially, emotionally, and physically.

Responsibilities

For this to happen, it is your responsibility to

- **Follow leaders' instructions**, which includes:
 - Staff & Volunteers
 - Take responsibility for your own belongings
- **Respect safety and privacy:**
 - Staying with your group at all times
 - Regularly check in with your teachers as directed
 - Going to the bathroom with a friend
 - No headphones
 - Have a fully charged phone (if you have one)
- **Be on time:**
 - Make sure you're aware of the times you are required to be at places and keep to those times – including check ins and group meeting times and leaving times.
- **Act 'Above the line'**
- **Look out for each other:**
 - Stay in groups of at least 3-4 people when you are in the city.

Student Signature:

Student Mobile Number:

Date:

If you are unable to keep to these responsibilities, you may not be able to attend further Urban Learning Days.

Parents/Carers

I give my son/daughter, _____ permission to attend the Year 9 Aspire Urban Day and to:

- Participate in the Amazing Race organised by Carmel
- Catch public transport

Parent Signature:

Date:

Transport Options: Please tick which option your child will be using.

- ☐ Option 1: Arrive at school as per usual ready to catch the school bus to High Wycombe Train Station. Departing school at 8:50am (Staff present Luke Duncan)
- ☐ Option 2: Get your own way to High Wycombe Train Station by 9:10am (Staff present Amitha Narlapati)
- ☐ Option 3: Get your own way to Perth city and meet at the Green Cactus in Forrest Place (Staff present Adam Di Rosso & Vanessa Fernandez)



Year 9 Travel Plan

Time I will leave home: _____

How I will get to Perth (include bus/train times and routes, any stops in between, wait times etc.):

<https://www.transperth.wa.gov.au/Journey-Planner>

How I will get back home (include bus/train times and routes, any stops in between, wait times etc.):

Student Signature: _____

Parent/Guardian Signature: _____